



# VANGUARD UNIVERSITY

Graduate Education Program

## Offers 4 Courses for Educators

**BAKERSFIELD – FALL 2020**



- |   |                       |
|---|-----------------------|
| 1. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" | STARTS THURS., SEPT 3 |
| 2. "CLASSROOM DISCIPLINE"                             | STARTS THURS., OCT 1  |
| 3. "EFFECTIVE PRACTICES FOR AT-RISK STUDENTS"         | STARTS THURS., NOV 5  |
| 4. "WINNING STRATEGIES AND MOTIVATIONAL TECHNIQUES"   | STARTS THURS., DEC 3  |

**WHERE:** DISTANCE LEARNING\*

**CREDIT:** These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

**WHO:** These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

**TUITION:** \$318 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

**COURSE COORDINATOR:** JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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### 1. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT: Planning During Uncertain Times"

**WHEN: THURSDAYS:** September 3 to October 1

**WHAT: EDUX 5510 A, B, C, OR D**

**ZOOM Meeting:** Thursday, September 3 - 5:00 PM

**Flexible Scheduling**

**COURSE DESCRIPTION:** This course assists teachers in streamlining their classrooms for maximum individual responsibility, minimum stress, and superior achievement. Participants will focus on procedures for maximizing the use of time for instruction and learning. Methods for the delegation of responsibility and consequences for students who detract from the ongoing educational process will be covered as well as ways teachers can maintain a quality learning environment without overtaxing their energies or their pocketbook.

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### 2. "CLASSROOM DISCIPLINE: Encouraging Self-Reliance & Responsibility in Students"

**WHEN: THURSDAYS:** October 1 to November 5

**WHAT: EDUX 5130 A, B, C, OR D**

**ZOOM Meeting:** Thursday, October 1 - 5:00 PM

**Flexible Scheduling**

**COURSE DESCRIPTION:** This course is designed for teachers who wish to improve classroom discipline, encourage student self-reliance and optimize the learning atmosphere for everyone. While enhancing their natural disciplinary style, participants will also experience a broad range of innovative and time-tested approaches to this oldest of classroom problems. Strategies to encourage responsibility for learning during the pandemic will also be covered.

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**ENROLL ON-LINE AT [WWW.COLLEGE CREDIT CONNECTION.COM](http://WWW.COLLEGE CREDIT CONNECTION.COM), click on Face-To-Face tab.**

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY & DOWNEY/LONG BEACH

Telephone JEAN SIMPSON 805-449-1429 or email [jeansimpson2013@gmail.com](mailto:jeansimpson2013@gmail.com)

**\*Due to State, Federal and local COVID-19 mandates, Fall 2020 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of online learning, contact with the instructor and outside practicum. Students may begin working on a course after requesting the syllabus from the instructor, registering online, and attending the Zoom orientation meeting.**



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#### 3. "EFFECTIVE PRACTICES FOR AT-RISK STUDENTS: Strategies to Motivate the Unmotivated"

**WHEN: THURSDAYS:** November 5 to December 3

**WHAT: EDUX 5210 A, B, C, OR D**

**ZOOM Meeting:** Thursday, September 3 - 5:00 PM

**Flexible Scheduling**

**COURSE DESCRIPTION:** This course will explore effective practices for working with children deemed to be at risk of educational failure. Participants will examine ways that they can work with their schools to engage students and motivate them toward success. The use of creative and flexible scheduling to extend learning time, differentiating instruction, organizing heterogeneous student groupings and designing classrooms to accommodate different learning styles are some of the ways educators can effectively improve the learning environment for all students, including children considered at risk.

#### 4. "WINNING STRATEGIES AND MOTIVATIONAL TECHNIQUES: Keeping Your Students Engaged"

**WHEN: THURSDAYS:** December 3 to January 14

**WHAT: EDUX 5610 A, B, C, OR D**

**ZOOM Meeting:** Thursday, December 3 - 5:00 PM

**Flexible Scheduling**

**COURSE DESCRIPTION:** This course is designed to aid teachers in the process of developing effective strategies and proven techniques conducive to improving student self-esteem, classroom participation, and learning retention. Activities that extend children's knowledge beyond the basic curriculum and provide thoughtful approaches to content will be presented. Program suggestions will be explored that can be used with students at all learning levels. This is a course in which educators will explore a wide range of methods to enrich the curriculum.

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